



Rānui
Primary School

Strategic Plan 2024 - 2026

Rānui School, a thriving learning community. (TLC)

Our Ways Partnership

An agreed way to work together, with shared responsibility, leading to a common goal for mutual benefit

Authentically enact the intentions of Te Tiriti o Waitangi by empowering ākonga in authentic learning opportunities through Te Tiriti Centric experiences

Growing Ongoing Learning

Develop quality and sustainable pedagogical practice that is Culturally Connected

Develop an authentic Local Curriculum in Collaboration with Te Kawerau a Maki

Hauora Total Wellbeing

Develop a Whare Tapa Whā/Rima Approach for Total Wellbeing

Reduce barriers to Education



♥ Aroha mai

♥ Aroha atu

♥ Aroha ki te taiao



Te Tiriti o Waitangi - Annual Plan 2025

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Actions	Responsible	Resources	Time Frame
Redesign the Inquiry framework to incorporate a Te Kawerau a Maki Perspective	Sheree and Cindy	2 hr hui	Term 1
Work on pūrakau that are seen and heard through our kura	All Staff	2 x 1 hour workshop in term 2 and 3	Term 2 and Term 3
Review all the different systems we use like <ul style="list-style-type: none"> Key Competencies in reporting Whare Akoranga (PB4L) 	SLT first	2x 2hr SLT hui with MAC per term	Term 1-4
Redesigning the tikanga of our kura alongside MAC	SLT	2x 2hr SLT hui with MAC per term	Term 1-4
Work alongside MAC to redesign a bicultural tikanga that is the foundation for our kura.	SLT and Phil from MAC		Term 1-4
Review using Poutama Reo at the beginning of the year and toward the end of the year	Monica and Cindy		Term 1-4
Put supports in place for Kura Auraki Kaiako to implement Te Reo and Tikanga Māori	Monica and Cindy		Term 1-4
Workshops to continue to strengthen Mana Ora throughout the school	Allisa		Term 1-4
Develop a student inquiry format that incorporates Te Kawerau a Maki Workshop with kaiako on how to use it Monitor use of the format	Sheree and Cindy	1 hour workshop at Call Back Day	Term 1-4

Quality Practice - Annual Plan 2025

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Te Whakatipu Kākano

Actions	Responsible	Resources	Time Frame
Continue Aromatawai o te ako mō te ako through the Kāhui Ako Continue to use Aromatawai profiles (Tuhituhi and Pāngarau)	Cindy	2 day workshops x 3 terms	Term 1-3
Participate in Rangaranga Reo ā Tā (MOE PLD) Apply for Cohort 4 Rangaranga Reo ā Tā (4-6-tūārere)	Cindy	1 day workshop Observations - Newton Central	Term 2 and Term 4
Unpacking the new kete Aromatawai as a whānau.	Cindy	2 x Call back days	Term 1-4
Unpack Pāngarau with MOE Specialist	Cindy	Whānau Hui Time	Term 1-4
Review Reporting and align with new curriculum	Cindy		

Kura Auraki

Actions	Responsible	Resources	Time Frame
Continuing RBL peer observations and coaching conversations in the Junior School	Chris	Release time	Term 2-4
Monitor student progress and processes of learning across the curriculum - Student Voice Collection (part 3 of RBL profile)	Chris	2 x 1 hour workshop in Term 2 and 3	Term 2 and Term 3
Unpack Mathematics Curriculum on TOD with Kāhui Ako	Teressa	2x TOD	Term 1-4
Implement Prime Mathematics	Sheree	Workshops with Prime Specialists	Term 1-4
Review Reporting and align with new curriculum	Sheree, Teressa and Allisa	2 x Release days	Term 1-2
Implement new assessment practices (P.A.T and Phonic Check)	Teressa and Allisa	PAT resources	Term 1 and Term 3
Examine Data Each term, access data and discuss what has worked, the challenges and the next steps	Whānau Leaders	Whānau Hui	Term 1-4
BSLA - Y1-3 Continue BSLA journey	Kererū Whānau		Term 1-4
BSLA - Y1-3 start BSLA journey Y4-6 start BSLA journey	Tūi & Kāhu Whānau	PLG Weekly Hui	Term 1-3
BSLA - Tier 2 BSLA Intervention	Alison, Shelley, Kererū Whānau	Withdraw Groups	Term 1-4

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Toloa AóAóina

Actions	Responsible	Resources	Time Frame
Continue Aromatawai o te ako mō te ako through the Kāhui Ako Continue to use Aromatawai profiles (Tuhituhi and Pāngarau)	Cindy & Brenna	2 day workshops x 3 Terms	Term 1-3
Participate in Rangaranga Reo ā Tā (MOE PLD) Apply for Cohort 4 Rangaranga Reo ā Tā (4-6-tūārere) Unpacking the new kete Aromatawai as a whānau.	Cindy & Brenna	1 day workshop Observations - Newton Central	Term 2 and Term 4
Unpack Mathematics Curriculum on TOD with Kāhui Ako	Teressa	2x TOD	Term 1-4
Implement Prime Mathematics	Sheree	Workshops with Prime Specialists	Term 1-4
Assessment practices	Cindy & Teressa		Term 1-4
Working Mathematics Curriculum document	Chantal	Release Time	Term 1
Working Literacy Curriculum document	Chantal	Release Time	Term 1

Improving Attendance - Annual Plan 2025

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Meet with our Attendance West Person • Clarify the communication system	Sheree and Cindy	2 hr hui	Term 1
Review systems and identify improvements	Teressa and Attendance West	2 x 1 hour workshop in term 2 and 3	Term 2 and Term 3
Reduce the number of unexplained absences	Teressa	2x 2hr SLT hui with MAC per term	Term 1-4
Identify the highest explanation of absences that is the schools control and reduce barriers	SLT and Whānau Leaders	2x 2hr SLT hui with MAC per term	Term 1-4
Clarify Coding	Chris	Laminated Chart	Term 1
Hold 2 Hui Whānau a term	Whanau Leaders	Whanau Leaders	Term 1-4